

School profile

Vocational orientation

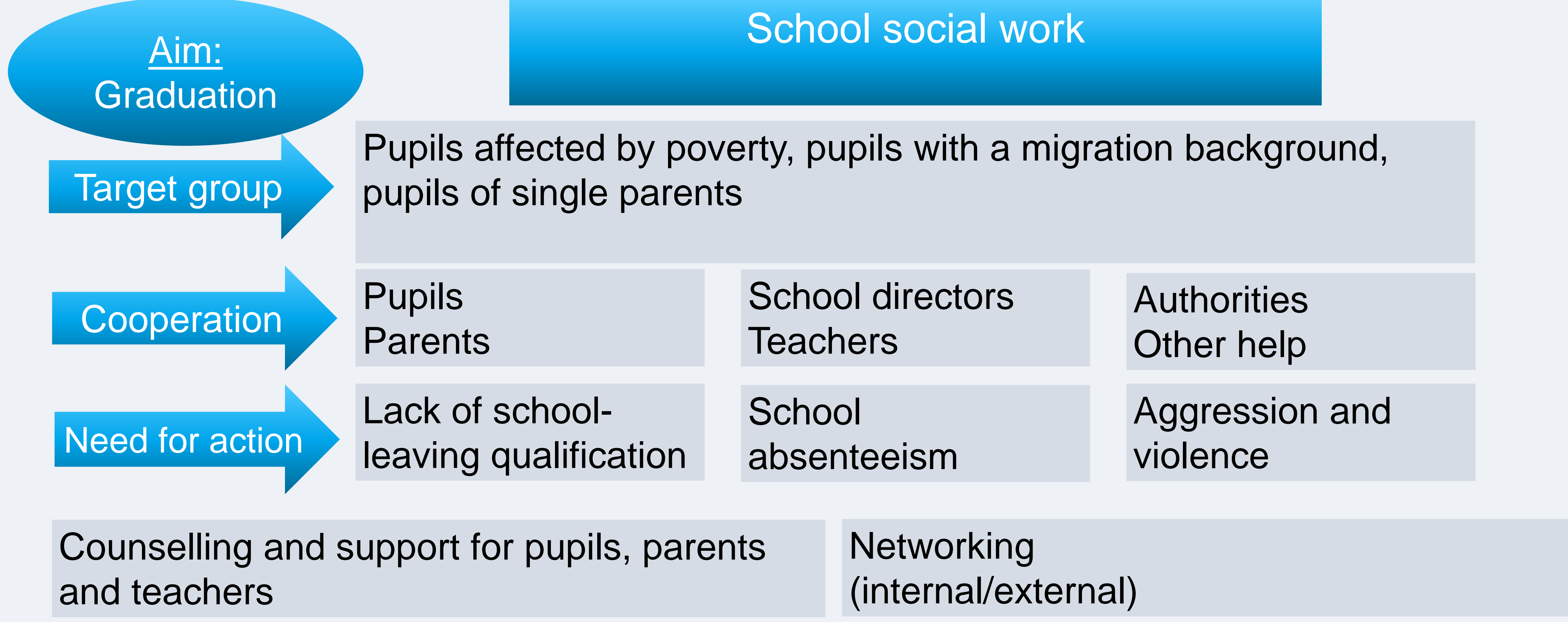
- Practically oriented learning processes
- Use of out-of-school places of learning
- Cooperation with external partners
- Teaching with an educational and programme focus
- Constructive conception of the focal points

Support concept

- Criteria-oriented needs assessment, specific offers
- Strengthening social competence through skills training, etc.
- Fostering bilingualism and communication skills



Practice class
DAZ – class
Chill kitchen



Class	Education focus	Learning reference	Programme focus
5	Behaviour	Behaviour in society	Learning, practising, demanding and rewarding conflict rules in groups, class and school
6	Order	Behaviour at work	Fostering, controlling and evaluating order in the notebook, in the bag, at the workplace in the class
7	Reliability	Performing services reliably	Assigning, carrying out, appreciating and taking responsibility for room, class and school services
8	Responsability	Planning, carrying out and evaluating work	Providing simple work plans with objectives, naming work steps, carrying out work, presenting and evaluating
9	Cooperation	Working in the group, in the institution	Mastering complex work in a group. Taking joint responsibility for the result and evaluating it.
10	Independence	Decision for an educational path	Preparing further educational pathways with reference to local offers and economic development.