

Soziale Arbeit

Prof. Dr. Christine Baur BA M10 Education in intercultural fields of action

and teachers

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(internal/external)

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School profile **Vocational orientation** Support concept - Criteria-oriented needs Practically oriented assessment, specific learning processes offers - Use of out-of-school - Strengthening social places of learning competence through skills Cooperation with training, etc. external partners Fostering bilingualism - Teaching with an and communication educational and skills programme focus - Constructive conception of the focal points

Practice class

DAZ – class

Chill kitchen

Aim: Graduation	School social work				
Target group	Pupils affected by poverty, pupils with a migration background, pupils of single parents				
Cooperation	Pupils Parents	Scho	ool directors hers	Authorities Other help	
Need for action	Lack of school- leaving qualification	Scho	ool enteeism	Aggression and violence	
Counselling and s	support for pupils, pare	nts	Networking		

Cla	Education focus	Learning reference	Programme focus
5	Behaviour	Behaviour in society	Learning, practising, demanding and rewarding conflict rules in groups, class and school
6	Order	Behaviour at work	Fostering, controlling and evaluating order in the notebook, in the bag, at the workplace in the class
7	Reliability	Performing services reliably	Assigning, carrying out, appreciating and taking responsability for room, class and school services
8	Responsability	Planning, carrying out and evaluating work	Providing simple work plans with objectives, naming work steps, carrying out work, presenting and evaluating
9	Cooperation	Working in the group, in the institution	Mastering complex work in a group. Taking joint responsability for the result and evaluating it.
1(0 Independence	Decision for an educational path	Preparing further educational pathways with reference to local offers and economic development.

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